General Information

Facts & Statistics
South Carolina State University
INSTITUTIONAL MISSION

South Carolina State University, a senior comprehensive-teaching institution, is committed to providing affordable and accessible quality undergraduate and graduate degree programs. This public university with a student population between 4,000 and 5,000 is located in Orangeburg, an area that has a traditional rural, agricultural economy, which has expanded to include a business and industrial focus that is national and international in scope. South Carolina State University’s 1890 land-grant legacy of service to the citizenry of the state is ensured through its collaborative efforts with local, rural, and statewide businesses, public education, colleges and industry. This symbiotic relationship provides a catalyst that spurs reciprocal economic and social growth for the university, state, nation and the international community-at-large.

South Carolina State University, founded in 1896 as an historically Black co-educational institution, embraces diversity among its students, faculty, staff and programs. While maintaining its traditional focus, the University is fully committed to providing life-long learning opportunities for the citizens of the state and qualified students of varied talents and backgrounds in a caring and nurturing learning environment.

South Carolina State University, through instruction, research and service activities, prepares highly skilled, competent, economically and socially aware graduates to meet life’s challenges and demands that enable them to work and live productively in a dynamic, global society. The University offers sixty baccalaureate programs, in the areas of applied professional sciences, engineering technology, sciences, arts, humanities, education and business. A small number of programs are offered at the master’s level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration. Faculty and students participate in research that stimulates intellectual growth, enhances and facilitates student learning and adds to the scientific knowledge base of the academy. Service activities, which are provided through programs related to agriculture, adult and continuing education, research, cultural arts, small business development and other special interest areas, are designed to enhance the quality of life and promote economic growth. These efforts, supported by various applications of technology, are achieved in a climate of mutual trust and respect through methods of scholarly inquiry and scientific research.

The South Carolina State University Mission Statement was approved by its Board of Trustees on December 7, 1997 and the South Carolina Commission on Higher Education in February 1998.
2005-2006 BOARD OF TRUSTEES

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Source: Spring 2006 Commencement Program
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Student Services

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Education, Humanities and Social Sciences  Ms. Mary L. Smalls
Library and Information Services
Graduate Studies  Dr. Thomas E. Thompson
Sciences, Mathematics and Engineering Technology  Dr. Kenneth D. Lewis

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Business Administration  Dr. Stanley Ihekweazu, Interim
Civil & Mechanical Engineering Technology  Dr. Thomas Thompson
Educational Leadership  Dr. Gail Joyner-Fleming, Interim
Education  Dr. Ghussan Greene, Interim
English and Modern Languages  Dr. Valerie Colyard, Interim
Family & Consumer Sciences  Dr. Gwendolyn Wilson, Interim
Health Sciences  Dr. Christine Boone, Interim
Human Services  Dr. Hasanual Bashir, Interim
Industrial & Electrical Engineering Technology  Dr. James Keller, Interim
Mathematics & Computer Sciences  LTC Anthony Frederick
Military Science  Dr. Learie Luke, Interim
Social Sciences  Vacant
Visual & Performing Arts
Directors *(Academic Areas)*
Felton Laboratory School
Honors, International & Student Exchange Program
Institutional Research
Minority Teacher Recruitment
Records & Registration
Sponsored Programs
Title III
University Computing & Information

Technology Services

Directors *(Non-Academic Areas)*
Academics Support Services
Admission & Recruitment
Athletics
Band
Budget
Campus Police Chief
Career Planning & Placement Center
Compliance Coordinator
Controller
Counseling, Health, Psychometric Services
Educational Technology Services
Financial Aid
General Manager-WSSB-FM Radio Station
Grants and Contracts
Human Resources Management
Internal Audit Manager
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New Student Orientation
Procurement
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Residential Life
Sports Information
Student Life and Leadership
Student Support Services
University Relations and Marketing
Veterans Affairs
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Mr. Ernie Torres
Dr. Imogene Gouveia
Dr. Linda Jolly, Acting
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Mr. Milton McKissick
Ms. Mildred Daniels
Ms. Anna Haigler
Ms. Christine Glover
Ms. Carolyn Free
Ms. Carrtina Glover
Ms. Mary Sims
Ms. Cammy Grate
Mr. Terrence Alridge
Mr. William Hamilton
Ms. Howette Davis
Ms. Sandra Scott
Ms. Erica Prioleau
Ms. Annie Belton
Ms. Amanda Staley
INSTITUTIONAL ACCREDITATIONS

South Carolina State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: telephone number 404-679-4501) to award the bachelor's, master's, specialist and doctorate degrees.

Academic Programs are accredited by the following national accrediting bodies:

☐ Accreditation Board for Engineering and Technology, Inc. (TAC/ABET)

Address: Accreditation Director for Engineering Technology, Technology Accreditation Commission Accreditation Board for Engineering and Technology, Inc., 111 Market Place, Suite 1050, Baltimore, Maryland 21202

☐ American Dietetic Association

Address: American Dietetic Association, 216 W. Jackson Blvd., Chicago, IL 60606-6995, 312/899-5400

☐ American Association of Family and Consumer Sciences
☐ Association to Advance Collegiate Schools of Business
☐ Commission on Collegiate Nursing Education
☐ Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (CAC of ABET).
☐ Council for Accreditation of Council and Related Education Programs
☐ Council on Rehabilitation Education
☐ Council on Social Work Education
☐ National Association of Schools of Music
☐ National Council for Accreditation of Teacher Education
☐ The bachelor's (B.A.) and master's (M.A.) education program in speech-language pathology at South Carolina State University are accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.

In addition, the Counseling and Self-Development Center is accredited by the International Association of Counseling Services, Inc. and the Child Development Learning Center is accredited by the National Academy of Early Childhood Programs (a division of the National Association for the Education of Young Children (NAEYC).

Source: 2005-2006 SCSU Undergraduate Catalog

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### Enrollment Statistics University Wide

**Students enrolled during Fall 2005 Term**

The breakdown of these students by different attributes is as follows:

<table>
<thead>
<tr>
<th>University</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Level</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>3888</td>
<td>87.45%</td>
</tr>
<tr>
<td>Graduate</td>
<td>558</td>
<td>12.55%</td>
</tr>
<tr>
<td><strong>Student Status</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Students</td>
<td>3786</td>
<td>85.16%</td>
</tr>
<tr>
<td>Part-time Students</td>
<td>660</td>
<td>14.84%</td>
</tr>
<tr>
<td><strong>Full-time Undergraduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>3560</td>
<td>80.07%</td>
</tr>
<tr>
<td>Graduate</td>
<td>226</td>
<td>5.08%</td>
</tr>
<tr>
<td><strong>Part-time Undergraduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>328</td>
<td>7.47%</td>
</tr>
<tr>
<td>Graduate</td>
<td>332</td>
<td>7.47%</td>
</tr>
<tr>
<td><strong>Residency</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Carolina Residents</td>
<td>3704</td>
<td>83.31%</td>
</tr>
<tr>
<td>Non-SC Residents</td>
<td>742</td>
<td>16.69%</td>
</tr>
<tr>
<td><strong>Housing</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduates living on campus</td>
<td>2105</td>
<td>47.35%</td>
</tr>
<tr>
<td><strong>Race</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>4240</td>
<td>95.37%</td>
</tr>
<tr>
<td>White</td>
<td>164</td>
<td>3.69%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8</td>
<td>0.18%</td>
</tr>
<tr>
<td>Asian</td>
<td>19</td>
<td>0.43%</td>
</tr>
<tr>
<td>American Indian</td>
<td>5</td>
<td>0.11%</td>
</tr>
<tr>
<td>Unknown</td>
<td>8</td>
<td>0.18%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>2</td>
<td>0.04%</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2682</td>
<td>60.32%</td>
</tr>
<tr>
<td>Male</td>
<td>1764</td>
<td>39.68%</td>
</tr>
<tr>
<td><strong>Average Age</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students: 23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduates: 22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduates: 36</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Average SAT Score</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-time Freshmen: 822</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University-Wide</th>
<th>Headcount Enrollment*</th>
<th>Percentage of Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business and Applied Professional Sciences</strong></td>
<td>1556</td>
<td>35.0%</td>
</tr>
<tr>
<td><strong>Education, Humanities and Social Sciences</strong></td>
<td>1556</td>
<td>35.0%</td>
</tr>
<tr>
<td><strong>Science, Mathematics, and Engineering Technology</strong></td>
<td>956</td>
<td>21.5%</td>
</tr>
<tr>
<td><strong>Graduate Studies</strong></td>
<td>130</td>
<td>2.9%</td>
</tr>
<tr>
<td><strong>Undeclared</strong></td>
<td>Undergraduate: 147</td>
<td>Graduate: 101</td>
</tr>
<tr>
<td></td>
<td>Total: 248</td>
<td></td>
</tr>
</tbody>
</table>

**Student/Faculty Ratio**: 16 to 1

<table>
<thead>
<tr>
<th>University-Wide</th>
<th>Full-time Equivalent Enrollment (FTE) Enrollment</th>
<th>Student FTE** Enrollment</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University-Wide</strong></td>
<td>4164.06</td>
<td>3845.91</td>
<td></td>
<td>Graduate: 318.15 Masters: 266.16 Doctoral: 51.99</td>
</tr>
<tr>
<td><strong>Business and Applied Professional Sciences</strong></td>
<td>807.30</td>
<td>737.64</td>
<td>69.66</td>
<td></td>
</tr>
<tr>
<td><strong>Education, Humanities and Social Sciences</strong></td>
<td>1887.04</td>
<td>1760.04</td>
<td>127.00</td>
<td></td>
</tr>
<tr>
<td><strong>Science, Mathematics, and Engineering Technology</strong></td>
<td>1370.48</td>
<td>1348.23</td>
<td>22.25</td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Studies</strong></td>
<td>99.24</td>
<td>-</td>
<td>99.24</td>
<td></td>
</tr>
</tbody>
</table>

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*Data is based on Curriculum Instruction Program Code (CIP) for Student Enrollment
** Data is based on Curriculum Instruction Program Code (CIP) for Course Enrollment

Due to rounding, percentages may not total 100%