

Institutional Mission

South Carolina State University, a senior comprehensive-teaching institution, is committed to providing affordable and accessible quality undergraduate and graduate degree programs. This public university with a student population between 4,000 and 5,000 is located in Orangeburg, an area that has a traditional rural, agricultural economy, which has expanded to include a business and industrial focus that is national and international in scope. South Carolina State University's 1890 land-grant legacy of service to the citizenry of the state is ensured through its collaborative efforts with local, rural, and statewide businesses, public education, colleges and industry. This symbiotic relationship provides a catalyst that spurs reciprocal economic and social growth for the university, state, nation and the international community-at-large.

South Carolina State University, founded in 1896 as an historically Black co-educational institution, embraces diversity among its students, faculty, staff and programs. While maintaining its traditional focus, the University is fully committed to providing life-long learning opportunities for the citizens of the state and qualified students of varied talents and backgrounds in a caring and nurturing learning environment.

South Carolina State University, through instruction, research and service activities, prepares highly skilled, competent, economically and socially aware graduates to meet life's challenges and demands that enable them to work and live productively in a dynamic, global society. The University offers sixty baccalaureate programs, in the areas of applied professional sciences, engineering technology, sciences, arts, humanities, education and business. A small number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration. Faculty and students participate in research that stimulates intellectual growth, enhances and facilitates student learning and adds to the scientific knowledge base of the academy. Service activities, which are provided through programs related to agriculture, adult and continuing education, research, cultural arts, small business development and other special interest areas, are designed to enhance the quality of life and promote economic growth. These efforts, supported by various applications of technology, are achieved in a climate of mutual trust and respect through methods of scholarly inquiry and scientific research.

The South Carolina State University Mission Statement was approved by its Board of Trustees on December 7, 1997 and the South Carolina Commission on Higher Education in February 1998.



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South Carolina State University Office of Institutional Research



College of
Science, Mathematics and Engineering
Technology

Quick Facts

Fall 2006 & Spring 2007
Terms

Total Enrollment Data

	Fall 2006	Spring 2007
Total Enrollment	981	918
Undergraduate	964	904
Graduate	17	14
Full-time	909	845
Part-time	72	73
Full-time Undergraduate	892	837
Part-time Undergraduate	72	67
Full-time Graduate	17	8
Part-time Graduate	0	6
In-State	782	741
Out-of-State	199	177
Males	591	543
Females	390	375

Student Enrollment by Level

	Fall 2006	Spring 2007
Freshmen First-Time	237	26
Freshmen	62	243
Sophomores	208	184
Juniors	175	172
Seniors	222	230
Transfers First-Time	51	22
Unclassified Undergraduates	9	27
Masters First-time	5	0
Masters	11	13
Unclassified Graduates	1	1

Ethnicity

	Fall 2006	Spring 2007
Black/African American	948	887
White/Non-Hispanic	22	22
Asian or Pacific Islander	5	5
Hispanic	1	1
Non-Resident Alien	1	1
Unknown	4	2

Student Credit Hour Production

	Fall 2006	Spring 2007
College of Science, Mathematics and Engineering Technology	20082	17890
Biological & Physical Sciences	8738	8149
Civil & Mechanical Engineering Technology	2084	1393
Industrial & Electrical Engineering Technology	828	886
Math & Computer Science	8432	7462

Student Full-Time Equivalent (FTE) Enrollment

	Fall 2006	Spring 2007
College of Science, Mathematics and Engineering Technology	1342.57	1195.33
Biological & Physical Sciences	582.66	543.67
Civil & Mechanical Engineering Technology	141.83	94.77
Industrial & Electrical Engineering Technology	55.20	59.07
Math & Computer Science	562.88	497.82

Enrollment by College and Department

	Fall 2006	Spring 2007
College of Science, Mathematics and Engineering Technology	981	918
Biological & Physical Sciences	355	346
Civil & Mechanical Engineering Technology	189	190
Industrial & Electrical Engineering Technology	198	176
Math & Computer Science	239	206

Enrollment by Major Area-of-Study

Majors	Fall 2006	Spring 2007
Biology	288	287
Chemistry	58	48
Civil Engineering Technology	45	46
Computer Science	184	147
Electrical Engineering Technology	124	109
Technology Education	7	35
Industrial Engineering Technology	67	32
Mathematics	55	59
Mechanical Engineering Technology	105	108
Nuclear Engineering	22	22
Physics	9	11
Transportation	17	14
Total	981	918

Degrees Awarded by College and Department

	Fall 2006*	Spring 2007*
College of Science, Mathematics and Engineering Technology	50	73
Biological & Physical Sciences	18	32
Civil & Mechanical Engineering Technology	4	23
Industrial & Electrical Engineering Technology	17	10
Math & Computer Science	11	8

Degrees Awarded by Program

	Fall 2006*	Spring 2007*
Biology	15	29
Chemistry	3	2
Civil Engineering Technology	0	6
Computer Science	10	5
Electrical Engineering Technology	9	3
Technology Education	4	4
Industrial Engineering Technology	4	3
Mathematics	1	3
Mechanical Engineering Technology	2	8
Physics	0	1
Transportation	2	9

* Number of graduates listed is not final. Final (Official) numbers are not due to Commission on Higher Education (CHE) until September 30, 2007. At that time, summer 2007 graduates will be included as well as any other additions/corrections to the graduate file as updated on SIS. The information listed above is preliminary and reflects data as pulled from SIS as of May 21, 2007