

Institutional Mission

South Carolina State University, a senior comprehensive-teaching institution, is committed to providing affordable and accessible quality undergraduate and graduate degree programs. This public university with a student population between 4,000 and 5,000 is located in Orangeburg, an area that has a traditional rural, agricultural economy, which has expanded to include a business and industrial focus that is national and international in scope. South Carolina State University's 1890 land-grant legacy of service to the citizenry of the state is ensured through its collaborative efforts with local, rural, and statewide businesses, public education, colleges and industry. This symbiotic relationship provides a catalyst that spurs reciprocal economic and social growth for the university, state, nation and the international community-at-large.

South Carolina State University, founded in 1896 as an historically Black co-educational institution, embraces diversity among its students, faculty, staff and programs. While maintaining its traditional focus, the University is fully committed to providing life-long learning opportunities for the citizens of the state and qualified students of varied talents and backgrounds in a caring and nurturing learning environment.

South Carolina State University, through instruction, research and service activities, prepares highly skilled, competent, economically and socially aware graduates to meet life's challenges and demands that enable them to work and live productively in a dynamic, global society. The University offers sixty baccalaureate programs, in the areas of applied professional sciences, engineering technology, sciences, arts, humanities, education and business. A small number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration. Faculty and students participate in research that stimulates intellectual growth, enhances and facilitates student learning and adds to the scientific knowledge base of the academy. Service activities, which are provided through programs related to agriculture, adult and continuing education, research, cultural arts, small business development and other special interest areas, are designed to enhance the quality of life and promote economic growth. These efforts, supported by various applications of technology, are achieved in a climate of mutual trust and respect through methods of scholarly inquiry and scientific research.

The South Carolina State University Mission Statement was approved by its Board of Trustees on December 7, 1997 and the South Carolina Commission on Higher Education in February 1998.



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South Carolina State University Office of Institutional Research



School of Graduate Studies Education Administration and Leadership Program

Quick Facts

Fall 2006 & Spring 2007
Terms

Total Enrollment Data

	Fall 2006	Spring 2007
Total Enrollment	159	203
Full-time	25	34
Part-time	134	169
Full-Time Ed Specialists	19	18
Part-Time Ed Specialists	47	87
Full-Time Doctoral	6	16
Part-Time Doctoral	87	82
In-State	153	190
Out-of-State	6	13
Males	54	64
Females	105	139

Student Enrollment by Level

	Fall 2006	Spring 2007
Ed Specialists First-time	14	61
Ed Specialists	52	44
Doctoral First-Time	5	22
Doctoral	88	76

Ethnicity

	Fall 2006	Spring 2007
Black/African American	124	158
White/Non-Hispanic	32	42
Asian or Pacific Islander	2	2
Hispanic	0	1
American Indian	1	0
Unknown	0	0

Student Credit Hour Production

	Fall 2006	Spring 2007
Educational Leadership and Administration	1009	1291

Student Full-Time Equivalent (FTE) Enrollment

	Fall 2006	Spring 2007
Educational Leadership and Administration	93.56	107.58

Enrollment by College and Department

	Fall 2006	Spring 2007
Educational Leadership and Administration	159	203

Enrollment by Major Area-of-Study

Majors	Fall 2006	Spring 2007
Educational Leadership and Administration	159	203
Specialist (EDS)	66	105
Doctoral (EDD)	93	98

Degrees Awarded for Educational Leadership and Administration

By Degree Level

	Fall 2006*	Spring 2007*
Educational Leadership and Administration	37	27
Specialist (EDS)	20	9
Doctoral (EDD)	17	18

* Number of graduates listed is not final. Final (Official) numbers are not due to Commission on Higher Education (CHE) until September 30, 2007. At that time, summer 2007 graduates will be included as well as any other additions/corrections to the graduate file as updated on SIS. The information listed above is preliminary and reflects data as pulled from SIS as of May 21, 2007