

Institutional Mission

South Carolina State University, a senior comprehensive-teaching institution, is committed to providing affordable and accessible quality undergraduate and graduate degree programs. This public university with a student population between 4,000 and 5,000 is located in Orangeburg, an area that has a traditional rural, agricultural economy, which has expanded to include a business and industrial focus that is national and international in scope. South Carolina State University's 1890 land-grant legacy of service to the citizenry of the state is ensured through its collaborative efforts with local, rural, and statewide businesses, public education, colleges and industry. This symbiotic relationship provides a catalyst that spurs reciprocal economic and social growth for the university, state, nation and the international community-at-large.

South Carolina State University, founded in 1896 as an historically Black co-educational institution, embraces diversity among its students, faculty, staff and programs. While maintaining its traditional focus, the University is fully committed to providing life-long learning opportunities for the citizens of the state and qualified students of varied talents and backgrounds in a caring and nurturing learning environment.

South Carolina State University, through instruction, research and service activities, prepares highly skilled, competent, economically and socially aware graduates to meet life's challenges and demands that enable them to work and live productively in a dynamic, global society. The University offers sixty baccalaureate programs, in the areas of applied professional sciences, engineering technology, sciences, arts, humanities, education and business. A small number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration. Faculty and students participate in research that stimulates intellectual growth, enhances and facilitates student learning and adds to the scientific knowledge base of the academy. Service activities, which are provided through programs related to agriculture, adult and continuing education, research, cultural arts, small business development and other special interest areas, are designed to enhance the quality of life and promote economic growth. These efforts, supported by various applications of technology, are achieved in a climate of mutual trust and respect through methods of scholarly inquiry and scientific research.

The South Carolina State University Mission Statement was approved by its Board of Trustees on December 7, 1997 and the South Carolina Commission on Higher Education in February 1998.



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South Carolina State University Office of Institutional Research



College of
Education, Humanities and Social Sciences

Quick Facts

Fall 2006 & Spring 2007
Terms

Total Enrollment Data

	Fall 2006	Spring 2007
Total Enrollment	1554	1514
Undergraduate	1344	1306
Graduate	210	208
Full-time	1403	1346
Part-time	151	168
Full-time Undergraduate	1263	1222
Part-time Undergraduate	81	84
Full-time Graduate	140	124
Part-time Graduate	70	84
In-State	1309	1283
Out-of-State	247	231
Males	509	500
Females	1045	1014

Student Enrollment by Level

	Fall 2006	Spring 2007
Freshmen First-Time	276	22
Freshmen	127	326
Sophomores	309	305
Juniors	245	262
Seniors	295	313
Transfers First-Time	71	42
Unclassified Undergraduates	21	36
Masters First-time	62	36
Masters	148	171
Unclassified Graduates	0	1

Ethnicity

	Fall 2006	Spring 2007
Black/African American	1513	1473
White/Non-Hispanic	28	30
Asian or Pacific Islander	4	3
Hispanic	5	5
American Indian	1	1
Unknown	2	2
Non-Resident Alien	1	0

Student Credit Hour Production

	Fall 2006	Spring 2007
College of Education, Humanities and Social Sciences	26867	24703
Education	5810	4329
English and Modern Languages	7263	6894
Human Services	3230	3102
Social Sciences	6943	6917
Visual & Performing Arts	3621	3461

Student Full-Time Equivalent (FTE) Enrollment

	Fall 2006	Spring 2007
College of Education, Humanities and Social Sciences	1820.70	1679.05
Education	396.57	302.21
English and Modern Languages	484.55	460.05
Human Services	235.33	224.93
Social Sciences	462.86	461.13
Visual & Performing Arts	241.39	230.73

Enrollment by College and Department

	Fall 2006	Spring 2007
College of Education, Humanities and Social Sciences	1554	1514
Education	408	399
English and Modern Languages	104	106
Human Services	461	452
Social Sciences	351	338
Visual & Performing Arts	230	219

Enrollment by Major Area-of-Study

	Fall 2006	Spring 2007
Majors		
Art Education	8	6
Business Education	23	26
Counselor Education	79	87
Criminal Justice	189	182
Dramatic Arts	22	24
Early Childhood Education	152	146
Elementary Education	193	188
English, Professional	104	106
History	43	43
Middle Level Education	N	0
Modern Languages (Spanish)	N	0
Music Education	73	66
Music Industry	48	47
Political Science & Government	93	80
Psychology, General	176	180
Rehabilitation Counseling	64	54
Secondary Education	21	21
Social Sciences	0	0
Sociology	39	35
Social Work	129	129
Special Education	19	18
Studio Arts	79	76
Total	1554	1514

Degrees Awarded by College and Department

	Fall 2006*	Spring 2007*
College of Education, Humanities and Social Sciences	87	127
Education	18	10
English and Modern Languages	5	8
Human Services	37	71
Social Sciences	16	34
Visual & Performing Arts	11	4

Degrees Awarded by Program

	Fall 2006*	Spring 2007*
Art Education	1	0
Counselor Education	13	18
Criminal Justice	14	17
Dramatic Arts	2	1
Early Childhood Education	5	6
Elementary Education	10	1
English, Professional	5	8
History	2	4
Music Education	1	0
Music Industry	2	0
Political Science & Government	4	2
Psychology, General	6	24
Rehabilitation Counseling	9	17
Secondary Education	2	3
Sociology	4	4
Social Work	1	19
Special Education	1	0
Studio Arts	5	3

N=New Program

* Number of graduates listed is not final. Final (Official) numbers are not due to Commission on Higher Education (CHE) until September 30, 2007. At that time, summer 2007 graduates will be included as well as any other additions/corrections to the graduate file as updated on SIS. The information listed above is preliminary and reflects data as pulled from SIS as of May 21, 2007. Prepared June 2007