

## Institutional Mission

South Carolina State University, a senior comprehensive-teaching institution, is committed to providing affordable and accessible quality undergraduate and graduate degree programs. This public university with a student population between 4,000 and 5,000 is located in Orangeburg, an area that has a traditional rural, agricultural economy, which has expanded to include a business and industrial focus that is national and international in scope. South Carolina State University's 1890 land-grant legacy of service to the citizenry of the state is ensured through its collaborative efforts with local, rural, and statewide businesses, public education, colleges and industry. This symbiotic relationship provides a catalyst that spurs reciprocal economic and social growth for the university, state, nation and the international community-at-large.

South Carolina State University, founded in 1896 as an historically Black co-educational institution, embraces diversity among its students, faculty, staff and programs. While maintaining its traditional focus, the University is fully committed to providing life-long learning opportunities for the citizens of the state and qualified students of varied talents and backgrounds in a caring and nurturing learning environment.

South Carolina State University, through instruction, research and service activities, prepares highly skilled, competent, economically and socially aware graduates to meet life's challenges and demands that enable them to work and live productively in a dynamic, global society. The University offers sixty baccalaureate programs, in the areas of applied professional sciences, engineering technology, sciences, arts, humanities, education and business. A small number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration. Faculty and students participate in research that stimulates intellectual growth, enhances and facilitates student learning and adds to the scientific knowledge base of the academy. Service activities, which are provided through programs related to agriculture, adult and continuing education, research, cultural arts, small business development and other special interest areas, are designed to enhance the quality of life and promote economic growth. These efforts, supported by various applications of technology, are achieved in a climate of mutual trust and respect through methods of scholarly inquiry and scientific research.

The South Carolina State University Mission Statement was approved by its Board of Trustees on December 7, 1997 and the South Carolina Commission on Higher Education in February 1998.



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## South Carolina State University Office of Institutional Research



College of  
Business and Applied Professional Sciences

Quick Facts

Fall 2006 & Spring 2007  
Terms

**Total Enrollment Data**

	<b>Fall 2006</b>	<b>Spring 2007</b>
Total Enrollment	1556	1492
Undergraduate	1443	1379
Graduate	113	113
Full-time	1367	1295
Part-time	189	197
Full-time Undergraduate	1322	1257
Part-time Undergraduate	121	122
Full-time Graduate	45	38
Part-time Graduate	68	75
In-State	1309	1252
Out-of-State	247	240
Males	621	608
Females	935	884

**Student Enrollment by Level**

	<b>Fall 2006</b>	<b>Spring 2007</b>
Freshmen First-Time	326	14
Freshmen	127	353
Sophomores	301	324
Juniors	243	247
Seniors	335	348
Transfers First-Time	94	49
Unclassified Undergraduates	17	44
Masters First-time	44	9
Masters	69	104

**Ethnicity**

	<b>Fall 2006</b>	<b>Spring 2007</b>
Black/African American	1500	1438
White/Non-Hispanic	45	46
Asian or Pacific Islander	6	3
Hispanic	2	2
American Indian	0	0
Unknown	3	3

**Student Credit Hour Production**

	<b>Fall 2006</b>	<b>Spring 2007</b>
College of Business and Applied Professional Sciences	12517	13570
Family and Consumer Sciences	2275	2750
Health Sciences	4508	4049
Accounting, Agribusiness & Economics	2022	2103
Business Administration	3500	4465
Military Science	212	203

**Student Full-Time Equivalent (FTE) Enrollment**

	<b>Fall 2006</b>	<b>Spring 2007</b>
College of Business and Applied Professional Sciences	847.73	917.35
Family and Consumer Sciences	156.00	187.72
Health Sciences	307.72	277.13
Accounting, Agribusiness & Economics	135.60	140.60
Business Administration	234.28	298.37
Military Science	14.13	13.53

**Enrollment by College and Department**

	<b>Fall 2006</b>	<b>Spring 2007</b>
College of Business and Applied Professional Sciences	1556	1492
Family and Consumer Sciences	271	265
Health Sciences	634	590
Accounting, Agribusiness & Economics	209	206
Business Administration	442	431
Military Science	N/A	N/A

**Enrollment by Major Area-of-Study**

<b>Majors</b>	<b>Fall 2006</b>	<b>Spring 2007</b>
Accounting	131	135
Agribusiness	14	13
Agribusiness & Entrepreneurship	11	9
Business Economics	53	49
Family & Consumer Sciences Business	174	168
Family & Consumer Sciences Education	7	6
<b>Health Education K-12</b>	<b>D</b>	<b>D</b>
Individual & Family Development	36	37
Management	287	281
Marketing	155	150
Nursing	247	222
Nutritional Sciences	54	54
Physical Education Teaching	149	145
Health and Physical Education	106	104
Speech Pathology & Audiology	132	119
<b>Total</b>	<b>1556</b>	<b>1492</b>

**Degrees Awarded by College and Department**

	<b>Fall 2006*</b>	<b>Spring 2007*</b>
College of Business and Applied Professional Sciences	87	120
Family and Consumer Sciences	41	32
Health Sciences	23	37
Accounting, Agribusiness & Economics	4	15
Business Administration	19	36
Military Science	N/A	N/A

**Degrees Awarded by Program**

	<b>Fall 2006*</b>	<b>Spring 2007*</b>
Accounting	4	11
Agribusiness	0	0
Business Economics	0	4
Family & Consumer Sciences Business	33	18
Family & Consumer Sciences Education	0	0
Health and Physical Education	3	8
Individual & Family Development	4	5
Management	10	22
Marketing	9	14
Nursing	8	11
Nutritional Sciences	4	9
Physical Education Teaching	10	9
Speech Pathology & Audiology	2	9

D=Program Deleted

\* Number of graduates listed is not final. Final (Official) numbers are not due to Commission on Higher Education (CHE) until September 30, 2007. At that time, summer 2007 graduates will be included as well as any other additions/corrections to the graduate file as updated on SIS. The information listed above is preliminary and reflects data as pulled from SIS as of May 21, 2007

Prepared June 2007