

Institution: South Carolina State University

RESULTS OF PROFESSIONAL EXAMINATIONS

Applicable to all sectors – Reported for April 1, 2010- March 31, 2011

According to Section 59-101-350, the Commission is responsible for collecting “student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam” from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates’ Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of **April 1, 2010 through March 31, 2011**. The following tables display the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided. **Please be aware that your institution may have students taking certification exams that have not been reported on in the past.** This would be the case if students were just beginning to complete a new program. In such cases, please report the scores and indicate that the exam is new to the table. New exams will not be used for Performance funding reporting.

The Commission will request national and state pass rates and any additional information for these examinations, as it is available, from national and state agencies to be used in the report to the General Assembly. These national and state agencies can be found in “A Closer Look.”

Praxis exams are reported separately in the following table.

Please note that Praxis results are reported on all test-takers. Other exams are reported on first-time test-takers.

Name of Exam	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing
TEACHING AND RESEARCH SECTORS				
PRAXIS Series II: Core Battery Professional Knowledge				
PRAXIS Series II: Principles of Learning & Teaching (K-6) (522)	4/24/2010	1	21	100%
	6/22/2010	1		
	7/24/2010	4		
	9/18/2010	3		
	11/13/2010	12		
PRAXIS Series II: Principles of Learning & Teaching (5-9) (523)	4/24/2010	1	2	100%
	6/12/2010	1		
PRAXIS Series II: Principles of Learning & Teaching (7-12) (0524)	6/12/2010	1	3	100%
	9/18/2010	2		
PRAXIS Series II: Specialty Area Tests				
Education of Young Children(0021)	4/24/2010	5	8	100%
	6/12/2010	2		
	7/24/2010	1		
Elementary Education Content (0012)	6/12/2010	1	6	100%
	11/13/2010	3		
	9/18/2010	1		
	7/24/2010	1		
Elem. Ed. Curriculum Instruction Assessment (0011, 5011)	4/24/2010	1	9	100%
	1/22/2010	1		
	6/12/2010	2		
	10/20/2010	1		
	10/23/2010	1		
	10/29/2010	1		
	12/23/2010	1		
1/3/2011	1			
Math Content (0061)	6/12/2010	1	1	100%
Physical Education Content (0091)	6/12/2010	1	1	100%
Physical Education Video Evaluation (0193)	6/12/2010	1	1	100%
Music Concepts & Processes (0111)	4/24/2010	1	1	100%
Music Content Knowledge (0113)	9/18/2010	1	1	100%
Education of Except Students : Core (0382)	9/18/2010	1	1	100%
Education of Except Students: LD (0353)	4/24/2010	1	1	100%
Speech-Language Pathology (0330)	6/12/2010	1	5	100%
	11/13/2010	3		
	4/24/2010	1		
Total		61	61	100%

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Name of Exam	Date(s) Administered	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	% 1st Time Examinees Passing
TEACHING SECTOR					
National Council Licensure Exam. - Registered Nurse (BSN)	04/01/10- 06/30/10	4	3	2	66.7%
	07/01/10- 09/30/10	11	9	8	88.9%
	10/01/10- 12/31/10	6	6	4	66.7%
	01/01/11- 03/31/11	7	6	3	50.0%
	Total	28	24	17	71.0%